## MT 35 . A73

MUSIC

THE RUDIMENTS OF MUSICAL NOTATION William D. Armstrong.

# TUFIS UNIVERSITY LIBRARY

MT 35 .A73

LIMRARY

Rudiments of Musical Notation

Armstrong

The

Silver Burdett and Company

## The Synthetic Method

#### FOR THE PLANOFORTE.

By ALBERT ROSS PARSONS, A.C.M.

Arranged and Developed by KATE S. CHITTENDEN.

THE Synthetic Method for the Pianoforte is the development of a System of Notation, Rhythm, Touch, Technic, Melody, Harmony, and Form, by two of the most accomplished musicians of the country, whose professional ability as teachers of Theory and Pianoforte is widely recognized. The course is covered by a comprehensive series of texts including

The Synthetic Method. Part I. The Elements of
Music and Pianoforte Playing, net\$2.00
Part II. Melody Construction. Part III. Triad
Modulation. (In preparation)
The Synthetic Catechism. Part I, net
Manuscript Music Book (Elementary Harmony)
Part I, net
Practice Book and Lesson Record, net

Pads of MS. Music Paper. Large Staves (100 pages) .25 Supplementary Studies for the Pianoforte.

A select list of studies prepared to demonstrate certain technical points.

Supplementary Selections to Accompany the Synthetic Method.

The Silver-Burdett Graded Repertoire of Pianoforte Compositions.

These lists embrace a large and constantly increasing number of selections, carefully edited and consistently graded.

Select Compositions for the Pianoforte.

Arranged and edited by ALBERT Ross Parsons, A.C.M.

A new feature in the development of the Synthetic Method is the addition of a number of select compositions, arranged and edited by Professor Parsons. It is the intention of both the editor and the publishers to increase the list by frequent additions, so that this special department of the Synthetic Method shall provide the richest collection of pianoforte compositions of an educational character ever offered to the musical public.

Music Catalogue on application.

Correspondence is invited.

SILVER, BURDETT AND COMPANY
BOSTON NEW YORK CHICAGO

## TUFTS COLLEGE

### The Rudiments of

### Musical Notation

An Elementary Handbook

To Which is Added a Brief Glossary of Musical Terms

By

William D. Armstrong

Musical Director of Shurtleff College, and the Western Military Academy, Upper Alton, Illinois

Silver, Burdett and Company New York Boston Chicago

# 

COPYRIGHT, 1900,
By SILVER, BURDETT & COMPANY

136529

MT 35 A73

## THE COLLEGE

### PREFACE.

A simple, brief, compact statement of The Rudiments of Musical Notation the author here presents; in the hope that such a handbook will be of service to a large number of teachers and pupils. To that end it has been kept consistently elementary in character, but touches on all points which are believed to be essential to a rudimentary knowledge of musical terms, which the standard treatises on music do not afford in a form to be of use to beginners.

As a necessary complement to such a book, a brief Glossary of Musical terms is added.

March, 1900.

WILLIAM D. ARMSTRONG.



## THE COLLEGE

### THE RUDIMENTS

OF

### MUSICAL NOTATION.

Musical Notation is the art or method of recording and expressing musical ideas in writing, by means of marks, characters and figures. As music is to be reproduced through the medium of instrument and performer, and is technically to have the same meaning to all, it is necessary that a thorough understanding of this subject should be had at the outset of all musical study.

A STAFF consists of five lines and the spaces between them, upon which notes, rests and other conventional musical signs are placed.



Notes are the principal characters placed upon the staff. They represent tones and are variously formed to denote the duration of those tones; variously placed to denote their pitch.

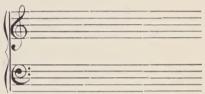


Rests represent periods of silence. They are variously formed to denote the duration of those periods.

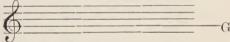
#### PITCH.

The chief means used to express the pitch of tones are *clef-signs*, the *position of the notes* on the staff and *accidentals*.

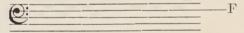
One staff only is used in writing for a number of instruments such as the violin, flute, clarinet, oboe, cornet, horn, trombone, bassoon and bass. But in writing for the piano, organ and harp, we have to use two staves. They are connected by a character called a *brace*:



The upper staff with the notes written on it is called the *treble clef* or *G clef*. It receives its name from the fact that the character representing that clef is placed on the second line at the beginning of the staff.



The lower staff is called the *bass elef* or *F clef*, and the character representing that elef is placed on the fourth line at the beginning of the staff.



There is another clef in use called the *C clef* It is a movable character and is usually found to represent the soprano, alto,

and tenor clefs in old scores. It is also

used in modern scores and parts for the viola, violon-

cello, bassoon and trombone.

There are various arrangments of the staves and clefs for the different vocal and instrumental combinations. Instruments of the same family, viz: string, brass, reed, wood-wind, and percussion should be grouped together, as is done in orchestra scores. For the piano and some one solo part, three staves are used, the brace uniting the two staves of the piano part.

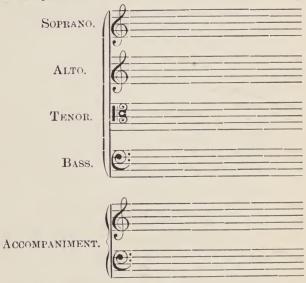


Music written for the pipe organ should have the two upper staves united, that part being for the hands, and the lower line for the feet.



In vocal music, trios, quartets and choruses, both open and close score are used. The open score gives a staff to each part. The tenor being written in either the treble and tenor clef, in which case it sounds an octave lower than written; or in the bass clef, where the real sound is produced. The voice

case it sounds an octave lower than written; or in the bass clef, where the real sound is produced. The voice parts should be grouped together by a brace, also the accompaniment.



Close score combines all the parts on two staves. This also often includes the accompaniment.



The position of a note on the staff expresses the pitch of the tone represented by it.



As the compass of nearly all instruments exceeds the notes that can be written on the staff, we have to add lines above and below.



These are called added, or *leger lines*. Sometimes the notes are too high, or too low to be written on these lines, so they are written an octave lower on the upper staff and have *Sva* over them. They are to be played an octave higher.



On the lower staff they are written an octave higher and have under them  $8va\ basso$ . They are to be played an octave lower than written.



The notes have been named according to the first seven letters of the alphabet, A, B, C, D, E, F, G. In vocal music the following figures and syllables are also used.

> 1, 2, 3, 4, 5, 6, 7. Do, Re, Mi, Fa, Sol, La, Si.

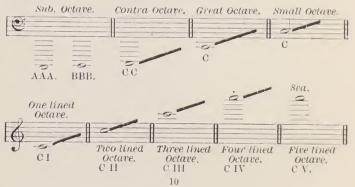
Each note receives its name from the position it occupies on the staff. The treble or G clef is designated by placing the character on the second line. Accordingly the note placed on that line is called "G."

G. In the bass clef the note on the fourth line, where the clef sign is placed, is called "F."

Having found a point to work from we can easily arrange all the notes on the staff.



Beginning with each "C," the octaves are named in the following order:



## TUFFS GOLLEGE

Modern music has given us a number of new signs or characters which the ancient modes did not possess. The sharp (#), flat (5), natural (1), double sharp (\*), and double flat (55), to all of which the general name accidentals is applied. In old manuscripts we find these inflections written before each note, making the reading extremely complicated. Some writers for the French horn do not indicate the key, but leave the signature blank, flatting and sharping each note so affected at the beginning of the measure. This however is a matter of choice.

A Sharp (#) placed before a note raises it a semitone (half-tone) in pitch.



Sharps generally resolve upward. In writing the ascending chromatic scale in the key of C, all the accidentals will be sharps.



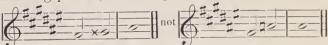
A FLAT (?) before a note diminishes it one semitone (half tone) in pitch.



Flats generally resolve downward. All the accidentals appearing in the descending chromatic scale in key of C, will be flats.

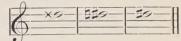


A Double Sharp (\*\*) raises a note two semitones, or one whole tone, in pitch. Scales having a number of sharps in the signature, particularly those in the Minor Mode, will have introduced into them the double sharp. In the Key of F Sharp major, if we were writing the following phrase, it would properly appear thus:



A Double Flat (22) lowers a note two semitones, or one whole tone, in pitch. A Natural cancels a flat or sharp, and restores a note to its original pitch. To render a note sharp that has been previously double-

sharped, we prefix the sign ##, or #.

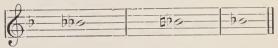


D Double Sharp. D Sharp.

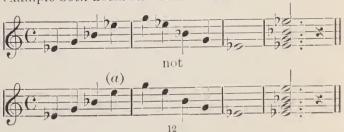
The Key signature does not affect these signs;



The same is true of a note double-flatted. To restore it to its original flat we prefix \$\delta\_p\$, or \$\delta\_s\$.

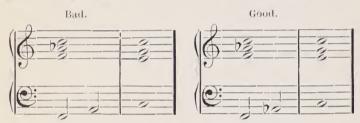


An accidental at the beginning of a measure affects that note throughout that measure. In the following example both notes should be flatted:

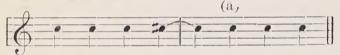


At "a" the E should also have an accidental before it.

Sometimes, in complicated contrapuntal writing, an accidental passing note occurs, but in homophonic music, cross or false relation must be avoided; therefore, when we have an accidental in one voice, it must appear in the other voices throughout the measure.



If the last note in a measure should have an accidental before it, and that note tied over to the first note in the next measure, the accidental would affect that note, but no others.

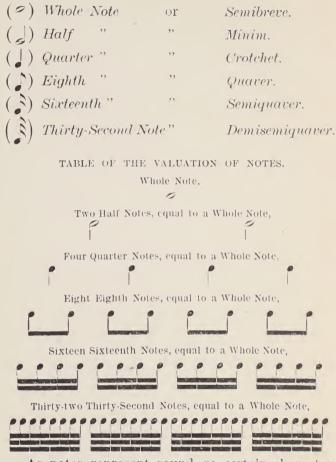


At "a," this C would be natural. If C sharp is desired, a new sharp must be added, as:



### TIME.

The duration, or length of sound in music, is represented by the form of the notes, the division of the staff into measures, the time-signatures, and other auxiliary signs. The notes are arranged in the following order according to their time values.



As notes represent sound, so certain characters represent silence. These are called *Rests* and are made thus:—

a. b. c. d. e. f.

( ) ( ) ( ) ( ) ( ) ( ) ( )

Whole. Half. Quarter Eighth. Sixteenth. Thirty-Second penibreve Minim. Crotchet. Quaver. Semiquaver. Semiquaver. Semiquaver.

Where the Rest is of longer duration, one or more horizontal lines may used.



For more than ten measures, the number is written above the rest.

A Dot (•) placed after either a Note or a Rest increases its value one half.

- (•••) A dotted Half rest is equal to a \_ and Z. Half and Quarter.
- (z.) " " Quarter " " " " and T. Quarter and Eighth.
- (7.) " Eighth " " " " T and \(\frac{1}{2}\).

  Eighth and 16th.
- (국·) " "Sixteenth " " " " ¬ and ¬. 16th and 32nd.

When two Dots  $(\cdot \cdot)$  are placed after a note or rest, the last dot adds one half to the value of the first.

The STAFF is divided by lines across it called bars and double bars. The latter appear at the end of a phrase or composition.



The space between these lines is called a *measure*. Each measure must be played according to a certain time set for it at the beginning.

Time Signatures, which express the number of beats or pulsations in a measure, are as follows:



Alla Breve.

Two pulsations in a measure.



Common Time.

Four pulsations in a measure.



Two Quarter Time.

Two pulsations in a measure.



Three Quarter Time.

Three pulsations in a measure.



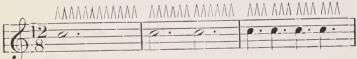
Six Eighth Time

Six pulsations in a measure.



Nine Eighth Time.

Nine pulsations in a measure.



Twelve Eighth Time.

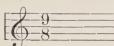
Twelve pulsations in a measure.



Time divides itself into two kinds, Duple and Triple, or, even and uneven. All that is divisible by 2 is of the former, and all divisible by 3, the latter. There are other compound tempo's, such as  $\frac{5}{4}$ ,  $\frac{5}{8}$ ,  $\frac{7}{4}$  and  $\frac{7}{8}$ . These are used mostly for effect, and are successfully handled by modern composers. In the tempo's expressed by the means of fractions, the Numerator denotes the number of beats in a measure. Where the movement is quick, the conductor and performer may reduce the number of counts, as in  $\frac{9}{8}$  and  $\frac{12}{8}$  tempo, counting 3 to the 9, and 4 to the 12. The Denominator denotes the value of the notes.



There are three quarter notes, or their equivalent in a measure.



There are nine eighth notes or their equivalent in a measure.

When the figure 3 is written over a group of three notes, these groups are called *Triplets*, and are played equally in the time of two.



A Sextolet is a group of six notes played in the time of four.



A Double Triplet can be distinguished from a sextolet by the two 3's placed over it.



A note can also be divided into groups of 5, 7, 9, 11, etc.

The MOVEMENT or pace of a composition is largely determined by its style and character. In many instances the performer has to rely solely upon his own judgment as to the manner of interpretation, because certain terms or marks were omitted at the beginning. However with so many good editions of the classics now extant, we may be able to come somewhere near to the Composers' idea and aim. The words that have the most common usage, are:

Grave. Gravely, slowly.

Adagio. Leisurely.

Largo. Broad, large.

Andante. Walking, rather slow.

Andantino. Diminutive of Andante.

Moderato. Moderately.

Allegretto. Joyfully.

Allegro. Gay, mirthful.

Vivace. Lively.

Presto. Quickly.

Accelerando. To increase in speed.

Ritardando. To slow up.

A tempo. Return to the time.

Rubato. A slight deviation in time.

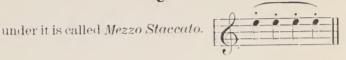
A more precise method of indicating the speed is by the Metronome. (J=60.) Set the Metronome at 60, and each beat will represent the time of one J note. (J=60.) One half note or its equivalent to each beat. (J=60.) One dotted half note, or three quarter notes to each beat.

The *Slur* indicates the Legato, or sustained style. If a body of vocalists or instrumentalists were performing in unison a certain phrase, all would attack and release the notes at the beginning and end of each

slur. The Staccato, detached note, is represented by

a dot over the note. The Slur with dots





A dash over a note, holds that note as long as possible.



It is usually used in connection with the

abbreviation Ten. (Tenuto,) which means to hold. The dash with a dot either above or below it, holds the note until the next note is struck. There must be a short separation between them.



The use and importance of these marks will be apparent, if one will observe the music written for stringed instruments. The Tie, which passes from one note to the same note, is met with in all forms of composition: more particularly for the organ.



The Pause, ~ holds the note longer than its actual count. There is no set rule for this sign, but good taste will usually determine its value.

# TUFFE COLLEGE

### FORCE.

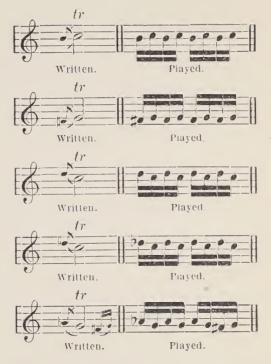


There are two kinds of *Accent*. Rhythmic and Melodic. The Rhythmic accent coincides with the regular pulsations of the time signature. The Melodic accent may appear at any part of the measure. The sign is made in several different ways.  $\rightarrow \land$  A

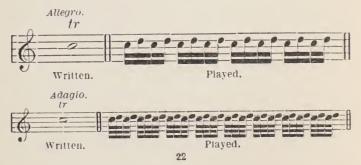
### TRILLS AND EMBELLISHMENTS.

The TRILL of Shake, is one of the most important of all musical ornaments, it consists of a principal note alternating with the next degree, either above or below it, and may be major or minor.





The number of notes in a trill, depends on the tempo; more notes can be introduced in slow tempo than in fast. (See works of J. S. Bach, G. F. Handel, and others.)



Some of the ornaments in connection with the trill have already been introduced. The *grace note* before, and the *Turn* after. The following examples will illustrate some of the more elaborate forms:





In an ad libitum passage or cadenza, a performer may use such forms of the trill as he may see fit.

The RIBATUTA, gradually accelerating the speed of two notes until the trill is reached, is very effective just at the close of a phrase where the last note is a Trill.



Among other forms of musical ornament are Em bellishments. They consist of the short, long, and double Appoggiaturas.



#### THE MORDENT.



Before the note.

After the note.

#### DOUBLE TURN.



#### ABBREVIATIONS.

For sake of space and as a matter of economy, repeats are introduced into music where the same material is to be played over.



This occurs between two double bars, dotted. There are also first and second endings to repeats.

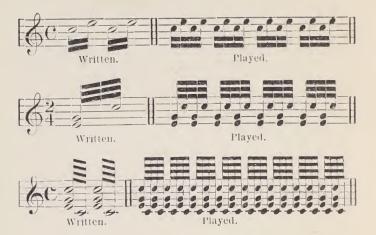


Bis placed over a measure, indicates that this portion must be played twice.



### The Abbreviations most in use, are:





Broken Chords are of two kinds. Those which extend from the lower through the upper staff, and those which are on one staff.









- D. C. Da Capo. Return to beginning and play to Fine, the end.
- D. S. Dal Segno. Return to a sign,  $\oplus$ , and play to the end. These letters are usually placed at the end of a composition, or just before the Coda, which is an added part. In some instances where there have been repeats, they are omitted in the Da Capo.

# TUFTS COLLEGE

### A GLOSSARY

OF

### Musical Terms.

A

A. In, to, for, at, with.

A Battuta. With the beat.

Abbandone. With abandon, carelessly.

A Cappella. In a churchly style.

A Cappriccio. Capriciously, in a free manner.

Accelerando. To increase in speed. (See p. 19.)

Accidentals. The characters #, # 2, Sharp, Natural and Flat. (See p. 11.)

Adagio. Leisurely. (See p. 19.)

Ad libitum. The performer may take liberty with the composition. Not in strict time.

A Due. With both, indicating that two instruments are to play the parts so marked. (a. 2.)

Affectuoso. Affectionately, tenderly.

Affrettando. To increase in speed.

Agremens. Ornaments.

Agitato. With agitation. In a restless, exciting manner.

Air, Aria. An instrumental or vocal melody. Usually found in the Suite, Oratorio and Opera.

Alor Alla. To, or in: as Alla Marcia, in the style of a march.

Alla breve. Common time, or 4 measure, which receives two beats instead of four. Marked to or 2.

Alla Tedesca. In the German style.

Allegrezza. Quick, brisk, lively.

Allegretto. Joyfully. (See p. 19.)

Allegro. Gayly, mirthfully. (See p. 19.)

Allemande. A German waltz. Also a slow movement in common time, found in the writings of Bach, Handel and other composers of that period.

Alternativo. In a changeable manner.

Amabile. Amiably, charmingly.

Amarizza. Sorrowfully, sadly.

Amoroso, Amorevole. Lovingly.

Andamento. Walk, pace, or movement.

Andante. Rather slowly. (See p. 19.)

Andantino. Diminutive of Andante. (See p. 19.)

Anima, Animato. With life and spirit.

Anthem. A vocal composition, the words from religious sources.

A Piacere. At pleasure.

A poco a poco. Gradually, more and more.

Appassionata. With passion.

Appropriatura. A grace note, or passing note preceding a tone or the accented part of a measure.

A Punta d'Arco. To be played with the end of the bow.

A Quattro. In four parts.

Arco. With the bow.

Arioso. In a singing style.

Arpa. The harp.

Arpeggio. Broken chords.

Arsis. The unaccented part of a measure.

Assai. Very: as Allegro Assai, very bright.

A Tempo. In time. (See p. 19.)

A Tre. In three parts, with three voices.

Attacca. Proceed to the next movement.

Aubade. Morning Serenade.

Authentic. The immediate relation to the tonic or key note; as contrasted with the Plagal.

Bagatelle. A musical trifle; short sketch.

Bagnette. Drum-stick.

Ballad. A plain simple song.

Ballade. A term applied to both Vocal and Instrumental music of a more elaborate kind. F.Chopin was the originator of this style of composition.

Ballet. A characteristic dance, accompanied by music.
Balletto. An Italian air or melody, danced to by the peasantry.

Barcarolle. A Gondola or boating song, in  $\frac{6}{8}$  time.

Ben. Well: as Ben Tenuto, well sustained.

Bis. Twice. (See p. 26.)

Bolero. A Spanish dance in  $\frac{3}{4}$  time; usually accompanied with eastagnets and tambourins.

Bourée. An old French dance in duple time.

Brace. A character connecting the staves. (See p. 6.)

Bravura. Bravely; To be played brilliantly.

Breve. A note equal in value to two whole notes.

Brilliante. In a brilliant manner, gayly, rapidly.

Brindisi. A drinking song.

Brioso. Con Brio. With fire, briskly, lively.

Broken Chord. The notes of a chord played in succession. (See p. 28.)

Buffo. Comic, humorous.

Burden. The refrain of a song, or a passage to be sung at each repetition.

Burla. Satirical, caricature: as Alla Burla, like a burlesque.

C

Cabaletta. The short, quick, concluding passage of an air in Italian Operas.

Cachucha. An Andalusian dance, resembling the Bolero, in triple time.

Cadence. A close.

Cadenza. A passage to show the skill of the performer.

Calando. Gradually diminishing in tone.

Calcando. In a dragging manner.

Calmato. Calmly.

Calore. With energy, passion.

Canon. A species of imitation.

Cantabile. Like a song; in a singing style.

Cantata. A Vocal composition for Chorus and Soloists, accompanied usually by an Orchestra.

Canticle. The selected portion of the Psalms and Liturgy sung during the service in the Roman Catholic and Episcopal churches.

Cantilena. A sustained song-like passage.

Cantique. A religious song, or hymn.

Canto. The soprano or highest vocal part.

Cantus Firmus. A melody, or plain song, used in the ancient psalms and hymns of the church.

Canzone. A song.

Canzonet. A short song of a light airy character.

Caprice. An instrumental composition, in which the composer follows no set form.

Carezzevole. To be played in a carressing manner. Carol. A bright joyous song, used at Easter and Christmas-tide.

Cavatina. A short Italian air.

Chaconne. A dance of uncertain origin, in 3 time.

Chamber Music. Instrumental and vocal compositions requiring few performers, such as string trios, quartettes, quintettes, etc., and vocal solos, duetts, trios, quartettes, and light choruses.

Chant. Music sung to a psalm, or part of a church service.

Chorale. A dignified hymn originated by the Germans. Chorus, Choir. A body of voices singing together.

Clef Signs. The characters , , , placed at

the beginning of a staff. (See p. 6.)

Close Score. All the parts written together, usually on two staves. (See p. 8.)

Coda. An added part. (See p. 30.)

Colla. Follow: as colla voce, follow the voice.

Commodo. Indicates a moderation of speed.

Con. With: as con fuoco, with fire.

Concerto. An elaborate form of the sonata, usually for one solo instrument.

Counterpoint. The art of combining melodies.

Courante. A French dance in triple time.

Crescendo. Gradually increasing in tone power. (See p. 21.)

Crotchet. A quarter note, ... (See p. 14.)

#### D

Da Capo, D. C. Return to the beginning. (See p. 30.)

Dal Segno, D. S. Return to the sign. (See p. 30.)

Deciso. With decision.

Decrescendo. Diminishing in strength.

Delicato. Delicately, lightly.

Demisemiquaver. A thirty-second note. (See p. 14.)

Destra. Right: as Mano destra, the right hand.

Diapason. All the tones contained in the compass of a voice or instrument.

Diatonic. The name given to music, the notes of which are confined to the major key in which they occur.

Diminuendo. Gradually diminishing in tone power. (See p. 21.)

Ditone. A major third.

Divertimento. A light frivolous piece of music.

Divisi. Divided.

Dolce. Softly: sweetly.

Dolcissimo. Very softly.

Dolente. Mournfully, with grief.

Double. A variation.

Double Flat. A character which lowers a note two semitones, (22.) (See p. 12.)

Double Sharp. A character which raises a note two semitones, (\*\*.) (See p. 12.)

Ductt, Duo. A composition for two vocalists or instrumentalists.

Due Volte. Twice.

Dur. In the major mode.

E

E. And.

Ecossaise. A Dance of Scottish origin, in duple time. Embellishments. Musical ornaments placed either before or after a principal note. (See p. 24.)

Embouchure. The tone quality produced by the performer's lips coming in contact with the mouth piece of a wind instrument.

Energico. With energy.

Enharmonic. Notes that are the same in pitch but of different notation.

Ensemble. Together, as a whole.

Equalmente. Equably.

Espressivo. Con Espressione, with expression.

Estinto. In the softest manner possible.

Extemporize. To improvise, to perform without preparation.

#### F

Fandango. A Spanish Dance in 3 time.

Fanfare. A flourish of trumpets.

Fantasia. A free form of composition.

Farandoule. A French Dance usually in  $\frac{6}{8}$  time.

Fastoso. Majestically, pompously.

Fermate. Pause.

Figured Bass. A means by which the harmony only of a composition is indicated. It consists of the Bass notes alone with figures accompanying them representing the chords.

Finale. The last movement of a Sonata, or closing part of an Opera.

Flat. A character which lowers a note one semitone, (2.) (See p. 11.)

Forlana. A Venetian Dance in  $\frac{6}{8}$  time.

F, Forte. Loud. (See p. 21.)

FF. Fortissimo. Very loud. (See p. 21.)

Forzato. A sudden strong accent.

Fugue. A flight. A composition in which one part follows another during the flight of the piece.

Fuoco. Fire, life.

G

Gaio. Gajo; Gaily.

Galop. A lively dance in duple time.

Gamut. The musical scale.

Garbo. Elegance, grace.

Gavotte A dance in common time, always beginning at the second half of the measure.

Gigue. Jig; A pastoral dance, rather lively and usually in  $\frac{6}{8}$  or  $\frac{12}{8}$  time.

Giocoso. Joyously, playfully.

Glee. An English part song of a simple character.

Glissando. Gliding.

Grace note. A short quick note placed defore a principal note, (See p. 23.)

Graces. Musical Ornaments.

Grandioso. Grandly.

Grave, Gravely, slowly. (See p. 19.)

Grazioso. Gracefully.

Gruppetto. The ornamental notes preceeding an essential note.

Gusto, Gustoso. Taste; with taste.

#### H

Halling. A Norse dance, in duple time.

Harmonics. The tones of a higher pitch that accompany every perfect musical sound.

Hemitone. Semitone.

Homophony. Voices or instruments singing or playing in unison.

Hornpipe. A Welsh dance in triple time.

I

Impetuoso. Impetuously.

Impromptu. A musical improvisation, a composition in free form.

Interlude. A movement played between two other movements; a short passage between two verses of a hymn

Intrada. Introduction.

Introit. A short sentence or Anthem usually sung at the beginning of a Service.

Istesso. The same.

J

Jig. Same as Gigue.

Jongleurs. The minstrels of the mediæval times.

K

Key-note. The tonic or first degree of a scale.

Key Signature. The flats and sharps placed at the beginning of the staves.

Ι.

Lacrimoso. In a weeping manner.

Ländler. A dance in Waltz time; of Austrian origin.

Langsam. Slowly.

Languido. Languidly.

Largamente. In a large, broad style.

Largo, Broad, large, (See p. 19.)

Legato, Connected, (See p. 19.)

Leger-lines. Lines added above and below the staff, (See p, 9.)

Leggiero. Lightly.

Lento. Slowly.

Lied. A song.

Loco. Place; to be played as written.

Lundu. A dance of Portugal in triple time.

Lusingando. Coaxing; flattering.

#### M

Ma. But; as.

Madrigal. A vocal composition in contrapuntal style, and usually sung without accompaniment.

Maestoso. Majestic; grand.

Maggiore. Major key.

Mancando. Gradually dying away.

Marcato. Well marked.

March. A rythmical composition in duple or quadruple time.

Martellato. Hammered out.

Mask. A drama set to incidental music, both vocal and instrumental.

Mass. The communion or Eucharistic service, sung in the Roman Catholic Church.

Mazurka. A Polish dance in triple time.

Mean. The middle or Tenor voice.

Measure. That portion of the staff between two bars, (See p. 16.)

Meno, Less.

Messa di Voce. To make a swell on a single note with the voice.

Mesto. Sad, solemn, thoughtful.

Mezzo. Middle, half.

M.F. Mezzo Forte, (See p. 21.)

M.P. Mezzo Piano, (See p. 21.)

Minim, A half note. (See p. 14.)

Minuet. A stately dance in triple time; to be found in the earlier symphonies.

Moderato. Moderately. (See p. 19.)

Moll. Minor mode; plaintive.

Molto. More, very, much.

Morendo. Dying away; as Diminuendo.

Mosso. Moved, quicker; more life.

Motet. A vocal composition of a religious style, with or without accompaniment.

Moto. Movement; motion.

M. S. Mano sinistra; The left hand.

#### N

Natural, A character which cancels either a flat or a sharp, (See p. 11.)

Nocturne. Notturno; A night piece, usually in the song form and sentimental in character.

Note, A character representing the length or duration of sound in music. (See p. 5.)

#### 0

Obligato. Compulsory; an essential part.

Offertory. Offertorium: A composition either vocal or instrumental performed during the Offertory.

Ondeggiamente. In a waving manner.

Op. Opus. Work.

Open Score. Each part written on a separate staff. (See p. 8.)

Opera. A secular musical drama.

Oratorio. A sacred musical drama.

Orchestra. A band consisting of string, brass, woodwind and percussion instruments.

O Sia. Ossia. Or else.

Ottetto; Octet. A composition for eight voices or instruments.

Overture. Usually the instrumental prelude to an Opera or Oratorio.

#### p

Paran. A Spanish or Italian dance in triple time. Parlando. In a declamatory style,

# TUFTS COLLEGE

Partitur. Score.

Part song. A vocal composition in a somewhat simpler and lighter vein than the Madrigal.

Passacaglia. A dignified dance in triple time, of Spanish origin.

Passing notes. Notes that fill up the interval between two principal notes. (See p. 13.)

Passipied. The precursor of the Minuet; an old dance in triple time.

Pastorale. A simple quiet composition usually in  $\frac{6}{8}$ ,  $\frac{9}{8}$  or  $\frac{12}{8}$  time.

Patetico. Pathetically.

Pausa. Pause, a stop.

Pensieroso. Pensive; contemplative. Perdendosi. Losing; falling behind.

Pesante. Firm; heavy.

Piacere. Agreeably; pleasantly.

Piagendo. Weeping; mournful.

P.P. Pianissimo. Very softly. (See p. 21.)

P. Piano. Softly. (See p. 21.)

Piffero. The fife.

Più. More.

Placidamente. Placidly; peacefully.

Plagal. A closing cadence in harmony, passing from the sub-dominant to the tonic.

Poco. A little, more.

Poi. Then.

Polka. A Polish dance in  $\frac{2}{4}$  time.

Polonaise; Polacca. National dance of Poland, in triple time.

Polyphonic. Having many parts or voices.

Pomposo. Pompously.

Portamento. Moving or gliding from one tone to another.

Postlude. A closing piece, usually played at the end of a service.

Presto. Quickly. (See p. 19.)

Prima. First.

Principale. A solo trumpet part.

Pulse. Beat.

Puntata. Pointed.

#### Q

Quadrille. A set of dances,

Quartette. A composition for four voices or instruments.

Quasi. Like.

Quaver. An eighth note. (See p. 14.)

Quieto. Calm; peaceful.

Quintette. A composition for five voices or instruments.

#### R

Raddolcente. Increasing in softness.

Rallentando. Gradually slackening in speed.

Rant. An English dance.

Ranz des Vaches. Melodies played by Swiss herdsmen.

Ravvivando. Reviving; regaining.

Recitative. Musical declamation.

Reel. A lively dance.

Refrain. A burden, or chorus to be repeated.

Register. The compass of a voice or instrument.

Reprise. A repeat.

Requiem. A mass for the dead.

Rest. A character representing a period of silence (See p. 5.)

Ribatuta. Gradually accelerating the speed of two notes until the trill is reached. (See p. 24.)

Rigaudon. A French dance in duple time.

Rinforzando. Re-inforcing the tone.

Risoluto. With resolution.

Ritardando. With gradual decrease in time and force. (See p. 19.)

Romanza. A simple composition either vocal or instrumental.

Roulade. A showy vocal passage.

Roundelay. A vocal solo; in simple Rondo form.

#### S

Salterella. A leaping dance in triple or  $\frac{6}{8}$  time.

Santir. A dulcimer.

Saraband. A Moorish dance; serious in style and in triple time.

Scena. A dramatic solo from an opera, for the voice. Scherzando. Playfully.

Sciolto. Free; separated.

Score. An arrangement of the different parts.

Seque. It follows.

Seguidilla. A Spanish song and dance in triple time.

Semibreve. A whole note, (o.) (See p. 14.)

Semi-Chorus. A part of the chorus.

Semiquaver. A sixteenth note, (8) (See p. 14.)

Semplice. Simply.

Sempre. Always.

Sentimento. With sentiment, feeling.

Senza. Without.

Septet. A composition for seven voices or instruments. Serioso. Seriously.

Sestet. A composition for six voices or instruments.

Sextolet. A group of six notes. (See p. 18.)

Sforzando. Forced; strongly accented.

Shake. Trill. A principal note alternating with the next degree, either above or below it. (See p. 21.)

Sharp. A character which raises a note one semitone, (#.) (See p. 11.)

Siciliana. An old Sicilian dance in  $\frac{6}{8}$  time.

Simile. Similar; in the same manner.

Sinfonia. An instrumental prelude to a vocal or instrumental composition.

Sinistra. Left; as Mano Sinistra, left hand.

Sino. As far as.

Slargando. Dragging, growing slower and slower.

Slegato. Disconnected; separated.

Slentando. Slackening in speed.

Slur. A line placed over a group of notes, indicating that they are to be played legato. (See p. 19.)

Smorzando. Smotheringly.

Soave. Sweetly; agreeably.

Sol Fa. Solmisation; To sing with the Italian syllables.

Solfeggio. Exercises for the voice, to be sung to the Italian syllables.

Solo. A composition for one voice or instrument.

Sonata. An instrumental composition in regular form, usually consisting of three or more movements.

Sonatina. A little sonata.

Song. A vocal solo, in either the Ballad or Romance form.

Soprano. The high female voice.

Sostenuto. Sustained; in a connected manner.

Sotto Voce. In an under or subdued voice.

Spianato. Clear; concise.

Spiccato. Short, crisp, like Staccato.

Spiritoso. Spirited; lively.

Staccato. Separated, disconnected. (See p. 20.)

Staff. The five lines on which the notes, rests, and other characters are placed. (See p. 5.)

Stesso. The same.

Slentando. Holding back the time.

Strepitoso. Boisterously; noisily.

Stretta. Drawn together; pressed, as the Coda at the end of a sonata or fugue.

Stretto. In connection with piu, means to increase the movement.

Stringendo. Urging on the speed.

Subito. Quickly. V. S. Volte subito; turn quickly.

Swell. A gradual increasing and decreasing in tone power. (<>). (See p. 21.)

Symphony. An orchestral composition in the form of a sonata.

#### T

Tacet. Be silent.

Tanto. As much.

Tarantella. A quick dance in  $\frac{6}{8}$  time accompanied by the tamborine.

Tardando. Growing slower.

Tema. A theme.

Tempo Guisto. In exact time.

Tempo Primo. The first time.

Tempo Rubato. A deviation from strict time.

Ten. Tenuto. Held. (See p. 20.)

Terzetto. A short trio for voices or instruments.

Tie. A line passing from a note to the same note. (See p. 20.)

Time signatures. The characters or fractions placed at the beginning of a staff, denoting the number of beats, and the value of the notes in each measure. (See p. 16.)

Toccata. A composition written to exhibit the resources of an instrument. A showy piece.

Tranquillo. Tranquilly, peacefully.

Tremolo. A rapid alternation or repetition of notes, to produce a trembling effect.

Trio. A composition for three voices or instruments. (See p. 8.)

Triplet. A group of three notes. (See p. 18.)

Troppo. Too much.

Turn. An embellishment consisting of three notes, a principal note with the note above and the semitone below. (See p. 23.)

Tutti. All, the whole.

#### U

Un. A, one.

Una Corde. One chord, the soft pedal on the piano. Unisono. In unison.

#### V

Veloce. Swiftly, rapidly.

Vibrato. With much vibration of tone.

Villanella. A Neapolitan air, to be sung and danced to.

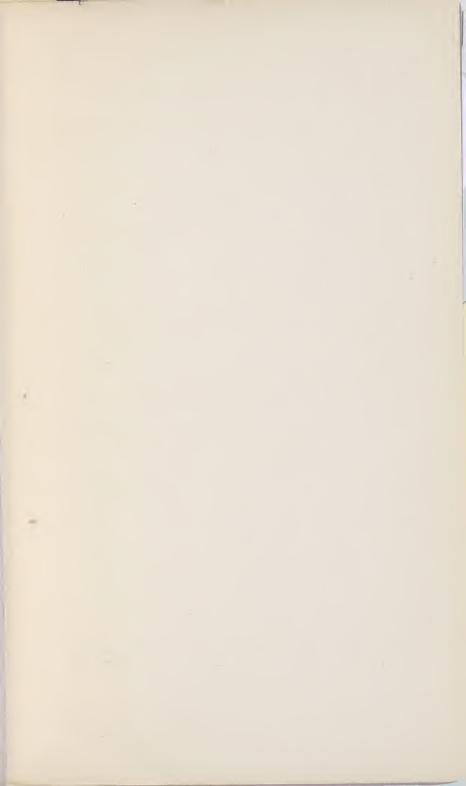
Vocalize. Exercises to be sung with or without words. Voce. Voice.

Volante. Lightly, in a flying manner.

Voluntary. A composition for the Organ.

#### W

Waltz. A dance in triple time, supposed to be of German origin.



### VOCAL MUSIC

NORMAL MUSIC COURSE.—By JOHN W. TUFTS and H. E. HOLT.					
It may be stated without fear of successful contradiction, that no other series of books ever published in America has so profoundly influenced the methods and modified the materials employed in the teaching of vocal music in schools as this Course.					
First Reader, Standard Edition. 128 pp\$ .32					
Second Reader, Part I. and Part II., 132 pp. and					
Second Reader, Part I. and Part II., 132 pp. and					
Introductory Third Reader. 128 pp					
Third Reader, for Mixed Voices. 176 pp60					
Third Reader, for Unchanged Voices. 128 pp60					
The High School Collection. 240 pp					
The Acedean Collection, for Female Voices.					
208 pp. Cloth					
Normal Music Charts.—40 sheets, size 31 by 45					
inches. First Series. Second Series (with					
Patent Steel Tripod Supporter), each\$10.00					
THE CECILIAN SERIES OF STUDY AND SONG.					
By JOHN W. TUFTS. A complete series of School Song Books possessing the same fundamental characteristics as the Normal Music Course. To be used as supplementary to the Normal Music Course or as an independent series.					
Book I. For One Voice. 96 pp					
Boards, .36					
Book II. For Soprano and Alto. 144 ppCloth, .60 Boards, .48					
Book III. For Unchanged Voices (with added					
Bass and Tenor Notes.) 192 pp. Cloth, .84					
Boards 60					
Book IV. For Mixed Voices. 160 ppCloth, .84					
Boards, .72 Books III. and IV. CombinedCloth, 1.25					
Common School Course. 160 ppComplete, .60					
Abridged, .48					
Our list includes many more books of direct interest to music teachers.					
SILVER, BURDETT AND COMPANY					
TOTAL NORTH CHICAGO					

NEW YORK

CHICAGO

BOSTON

## TUFTS COLLEGE

## SUPPLEMENTARY SONG BOOKS

#### AND HYMNALS

The Beacon Song Collection. By HERBERT GRIGGS.  256 pp
Songs of the Nation. Compiled and edited by Chas. W. Johnson. 160 pp
Polyhymnia. (For Male Voices). Compiled and arranged by JOHN W. TUFTS. 248 pp\$1.12 For boys' schools, male quartettes, and glee clubs.
The Song Chaplet. (For Female Voices). Compiled and arranged by J. HARRY DEEMS. 222 pp \$1.00 For girls' schools, seminaries, colleges, choruses, quartettes.
The Silver Song Series.  Bright, singable songs for daily use and special occasions, by famous composers; graded; ten numbers. 12 cents each.
The Beacon Series of Vocal Selections. For schools, classes, and choruses.
The Quincy Chorus Collection. Edited by L. T. Wade, late Director of Music, Public Schools, Quincy, Mass.
The Normal Music Course, Supplementary Selections. Choice vocal music in sheet form for school and class use. For titles and prices send for musical price list.
The Student's Hymnal. Edited by Gen Thomas I

MORGAN and EDWARD K. GLEZEN, A.M. 144 pp....60c. Hymns of praise with selections from Scripture for Reading and Chanting, for high schools and colleges.

The Chool Hymnary. Compiled and arranged by Joseph A. Graves, Ph.D., Principal, Hartford, Conn. 176 pp..... Three-part songs for elementary schools.

The Praise Hymnary. Compiled and arranged by THOMAS J. MORGAN, D.D., LL.D., WILLIAM A. MAY. 

SILVER. BURDETT AND COMPANY BOSTON **NEW YORK** CHICAGO

## DATE DUE

DEC 3 1				
0CT 6	2000			
	2000			
DEMCO 38 29	7			

3 9090 002 494 751

ILL **ONLY** to EAST member libraries

MT 35

